# The Basel Problem

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Basel The city of Basel Historic vs Modern Basel



# Today, we shall encounter a very mesmerizing problem now known as the

Basel Problem.



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Basel **The city of Basel** Historic vs Modern Basel

# The city of Basel

Basel is Switzerland's third most populous city with about 166,000 inhabitants.



Figure: Mittlere Brücke over the Rhine



Basel **The city of Basel** Historic vs Modern Basel

# The city of Basel

Located where the Swiss, French and German borders meet, Basel also has suburbs in France and Germany.

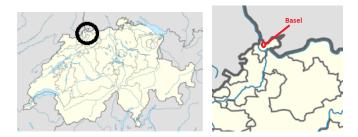


Figure: Locality map of Basel



Basel The city of Basel Historic vs Modern Basel

#### Historic vs Modern Basel

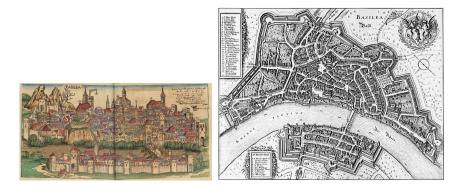


Figure: Basilea from Nuremberg chronicles and Map of Basel in 1642



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Basel The city of Basel Historic vs Modern Basel

#### Historic vs Modern Basel



Figure: Rhine river and Basel Bahnhof Train-station



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The Basel Problem Understanding the problem

## The Basel Problem

The Basel problem is a famous problem in mathematical analysis with relevance to number theory, first posed by Italian mathematician Pietro Mengoli in 1644.



Figure: Pietro Mengoli (1626, Bologna – 1686, Bologna)



The Basel Problem Understanding the problem

## The Basel Problem

The Basel problem asks for the exact value of

$$\sum_{k=1}^{\infty} \frac{1}{k^2} = \lim_{n \to \infty} \left( \frac{1}{1^2} + \frac{1}{2^2} + \dots + \frac{1}{n^2} \right)$$

i.e., the precise summation of the reciprocals of the squares of the natural numbers.

The Basel Problem Understanding the problem

## The Basel Problem

#### This problem survived the attacks of many people like these:



Figure: The Bernoulli family: (T1) Jacob, (T2) Johann, (T3) Nicolaus II, (B1) Daniel, (B2) Johann III and (B3) Jacob II Bernoulli



The Basel Problem Understanding the problem

# The Bernoulli family

- Jacob Bernoulli (1654-1705; also known as James or Jacques) Mathematician after whom Bernoulli numbers are named.
- Nicolaus Bernoulli (1662-1716) Painter and alderman of Basel.
- Johann Bernoulli (1667-1748; also known as Jean) Swiss mathematician and early adopter of infinitesimal calculus.
- Nicolaus I Bernoulli (1687-1759) Swiss mathematician.
- Nicolaus II Bernoulli (1695-1726) Swiss mathematician; worked on curves, differential equations, and probability.



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# The Bernoulli family

- Daniel Bernoulli (1700-1782) Developer of Bernoulli's principle and St. Petersburg paradox.
- Johann II Bernoulli (1710-1790; also known as Jean) Swiss mathematician and physicist.
- Johann III Bernoulli (1744-1807; also known as Jean)
   Swiss-German astronomer, geographer, and mathematician.
- Jacob II Bernoulli (1759-1789; also known as Jacques) Swiss-Russian physicist and mathematician.

The Basel Problem Understanding the problem

#### The Basel Problem

The problem is named after the hometown of its solver:

Leonhard Euler.



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## The Basel Problem

The problem is named after the hometown of its solver:

Leonhard Euler.

We shall come back to him in a moment.



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## The Basel Problem

#### Activity (5 mins)

Use your GC, find the value of

$$\sum_{k=1}^{\infty} \frac{1}{k^2}$$

correcting your answer to 10 decimal places.



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#### The Basel Problem

The correct answer is

$$\sum_{k=1}^{\infty} \frac{1}{k^2} \approx 1.6449340668,$$

up to 10 decimal places.



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The Basel Problem Understanding the problem

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The Basel Problem Understanding the problem

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The Basel Problem Understanding the problem

## The Basel Problem

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up to 10 decimal places.

Your G.C. probably can't deliver this answer. Why? G.C. spoiled?

The Basel Problem Understanding the problem

## Understanding the problem

The Basel Problem demands its solver to give the exact value of the infinite series

$$\sum_{k=1}^{\infty}\frac{1}{k^2},$$

and the proof.



The Basel Problem Understanding the problem

## Understanding the problem

The Basel Problem demands its solver to give the exact value of the infinite series

$$\sum_{k=1}^{\infty}\frac{1}{k^2},$$

and the proof.

Question

When did you first encounter an infinite series?

The Basel Problem Understanding the problem

## Understanding the problem

#### Definition

A sequence of real numbers

 $a_1, a_2, \cdots, a_n, \cdots$ 

is a *geometric progression* if the ratio between the consecutive terms is constant, i.e., there is a constant r such that

 $a_{n+1} = a_n \cdot r$ 

for all  $n = 1, 2, \cdots$ 

The Basel Problem Understanding the problem

## Understanding the problem

It is easy to see that

$$\left(\frac{a_n}{a_{n-1}}\right)\cdot \left(\frac{a_{n-1}}{a_{n-2}}\right)\cdot \cdots \cdot \left(\frac{a_2}{a_1}\right)$$



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The Basel Problem Understanding the problem

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The Basel Problem Understanding the problem

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The Basel Problem Understanding the problem

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$$= \underbrace{r \cdot r \cdot \dots \cdot r}_{n-1 \text{ copies}}$$
$$= r^{n-1}.$$

It follows that

$$a_n = a_1 \cdot r^{n-1}, \quad n = 1, 2, \cdots$$

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## Understanding the problem

#### Examples

Here are some geometric progressions:



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## Understanding the problem

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**1**, 2, 4, 8, ⋯



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## Understanding the problem

#### Examples

Here are some geometric progressions:

**1**, 2, 4, 8, 
$$\cdots$$
  
**2** 1,  $\frac{1}{2}$ ,  $\frac{1}{2^2}$ ,  $\frac{1}{2^3}$ ,  $\cdots$ 



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The Basel Problem Understanding the problem

## Understanding the problem

#### Examples

Here are some geometric progressions:

1,2,4,8,...  
1,
$$\frac{1}{2}$$
, $\frac{1}{2^2}$ , $\frac{1}{2^3}$ ,...  
1,-1,1,-1,...



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The Basel Problem Understanding the problem

## Understanding the problem

The sum to infinity of a geometric progression

 $a + ar + ar^2 + \cdots$ 

exists if the limit

$$\lim_{n\to\infty} (a + ar + ar^2 + \dots + ar^{n-1})$$

exists.

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## Understanding the problem

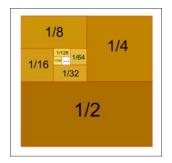


Figure: Sum to infinity of a G.P.



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The Basel Problem Understanding the problem

## Understanding the problem

Do we have a formula for the finite sum

$$\sum_{k=1}^{n} ar^{k-1} = a + ar + ar^{2} + \dots + ar^{n-1}$$

so that perhaps we can better figure out the limiting value?



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## Understanding the problem

#### Exercise

Suppose we denote the finite sum by

$$S_n = a + ar + ar^2 + \dots + ar^{n-1}$$

and multiply it by r to obtain  $rS_n$ . By finding  $S_n - rS_n$ , deduce a formula for  $S_n$  in terms of n.



The Basel Problem Understanding the problem

## Understanding the problem

Now the sum to infinity of a geometric progression exists if and only if the limit

$$\lim_{n\to\infty}S_n=\lim_{n\to\infty}\left(\frac{a}{1-r}\right)(1-r^n)$$

exists.



The Basel Problem Understanding the problem

## Understanding the problem

Now the sum to infinity of a geometric progression exists if and only if the limit

$$\lim_{n\to\infty}S_n=\lim_{n\to\infty}\left(\frac{a}{1-r}\right)(1-r^n)$$

exists.

Theorem

$$S_{\infty} < \infty \iff |r| < 1.$$

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The Basel Problem Understanding the problem

## Understanding the problem

Returning to the Basel problem, i.e., the infinite series

$$\frac{1}{1^2} + \frac{1}{2^2} + \frac{1}{3^2} + \dots + \frac{1}{n^2} + \dots$$

we have two questions to ask:

The Basel Problem Understanding the problem

# Understanding the problem

Returning to the Basel problem, i.e., the infinite series

$$\frac{1}{1^2} + \frac{1}{2^2} + \frac{1}{3^2} + \dots + \frac{1}{n^2} + \dots$$

we have two questions to ask:

• Are we so lucky to have a closed formula for the finite sum?



The Basel Problem Understanding the problem

# Understanding the problem

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we have two questions to ask:

- Are we so lucky to have a closed formula for the finite sum?
- If not, how sure are we that the sum to infinity exists?

The Basel Problem Understanding the problem

# Understanding the problem

Returning to the Basel problem, i.e., the infinite series

$$\frac{1}{1^2} + \frac{1}{2^2} + \frac{1}{3^2} + \dots + \frac{1}{n^2} + \dots$$

we have two questions to ask:

• Are we so lucky to have a closed formula for the finite sum?

• If not, how sure are we that the sum to infinity exists? or maybe it does not ...

The Basel Problem Understanding the problem

# Understanding the problem

The answer to the first question is

NO, at the moment.



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# Understanding the problem

#### The answer to the second problem is

YES.



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# Understanding the problem

For any positive integer k > 1, note that

$$\frac{1}{k(k+1)} < \frac{1}{k^2} < \frac{1}{(k-1)k}.$$



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The Basel Problem Understanding the problem

# Understanding the problem

For any positive integer k > 1, note that

$$\frac{1}{k(k+1)} < \frac{1}{k^2} < \frac{1}{(k-1)k}.$$

So, for any positive integer n > 1, we have

$$\sum_{k=2}^{n} \frac{1}{k(k+1)} < \sum_{k=2}^{n} \frac{1}{k^2} < \sum_{k=2}^{n} \frac{1}{(k-1)k}$$



The Basel Problem Understanding the problem

# Understanding the problem

The left hand sum simplifies to



The Basel Problem Understanding the problem

Understanding the problem

The left hand sum simplifies to

$$\sum_{k=2}^{n} \frac{1}{k(k+1)} = \sum_{k=2}^{n} \left( \frac{1}{k} - \frac{1}{k+1} \right)$$



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The Basel Problem Understanding the problem

### Understanding the problem

The left hand sum simplifies to

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$$= \frac{1}{2} - \frac{1}{3}$$



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The Basel Problem Understanding the problem

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$$= \frac{1}{2} - \frac{1}{3}$$
$$+ \frac{1}{3} - \frac{1}{4}$$



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The Basel Problem Understanding the problem

### Understanding the problem

The left hand sum simplifies to

$$\sum_{k=2}^{n} \frac{1}{k(k+1)} = \sum_{k=2}^{n} \left( \frac{1}{k} - \frac{1}{k+1} \right)$$
$$= \frac{1}{2} - \frac{1}{3}$$
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$$+ \vdots$$



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The Basel Problem Understanding the problem

# Understanding the problem

The left hand sum simplifies to

$$\sum_{k=2}^{n} \frac{1}{k(k+1)} = \sum_{k=2}^{n} \left( \frac{1}{k} - \frac{1}{k+1} \right)$$
$$= \frac{1}{2} - \frac{1}{3}$$
$$+ \frac{1}{3} - \frac{1}{4}$$
$$+ \vdots$$
$$+ \frac{1}{n} - \frac{1}{n+1} = \frac{1}{2} - \frac{1}{n+1}$$

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# Understanding the problem

The right hand side simplifies to

$$\sum_{k=2}^{n} \frac{1}{(k-1)k} = 1 - \frac{1}{n}$$

likewise.



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The Basel Problem Understanding the problem

# Understanding the problem

i.e.,

For any positive integer n, we have

$$1 + \left(\frac{1}{2} - \frac{1}{n+1}\right) < \sum_{k=1}^{n} \frac{1}{k^2} < 1 + \left(1 - \frac{1}{n}\right)$$
$$\frac{3}{2} - \frac{1}{n+1} < \sum_{k=1}^{n} \frac{1}{k^2} < 2 - \frac{1}{n}.$$



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The Basel Problem Understanding the problem

# Understanding the problem

For any positive integer n, we have

$$1 + \left(\frac{1}{2} - \frac{1}{n+1}\right) < \sum_{k=1}^{n} \frac{1}{k^2} < 1 + \left(1 - \frac{1}{n}\right)$$

i.e.,

$$\frac{3}{2} - \frac{1}{n+1} < \sum_{k=1}^{n} \frac{1}{k^2} < 2 - \frac{1}{n}.$$

Letting  $n \to \infty$ ,

$$\frac{3}{2} \leq \sum_{k=1}^{\infty} \frac{1}{k^2} \leq 2.$$

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#### The Basel Problem

heorem	

The infinite series

 $\sum_{k=1}^{\infty} \frac{1}{k^2}$ 

converges.



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The Basel Problem Understanding the problem

# The Basel Problem

Theorem		
The infinite series	$\sum_{k=1}^{\infty} \frac{1}{k^2}$	
converges.		

#### Proof.

Since the sequence  $\{\sum_{k=1}^{n} \frac{1}{k^2}\}_{n=1}^{\infty}$  is monotone increasing and bounded above, the series converges.

Early years St Petersburg Berlin

# Problem far from solved

Even if we know that

 $\sum_{k=1}^{\infty} \frac{1}{k^2}$ 

exists, we still have no idea what its exact value is.



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# The Mathematician

Our main character today is



Figure: Leonhard Euler (15 April 1707 - 18 September 1783)



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Euler was born on April 15, 1707, in Basel to Paul Euler, a pastor of the Reformed Church. His mother was Marguerite Brucker, a pastor's daughter. He had two younger sisters named Anna Maria and Maria Magdalena.



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#### Figure: A Swiss Reform church at Riehen

Soon after the birth of Leonhard, the Eulers moved from Basel to the town of Riehen, where Euler spent most of his childhood.



**Early years** St Petersburg Berlin





Figure: Johann Bernoulli

Paul Euler was a friend of the Bernoulli family - Johann Bernoulli, who was then regarded as Europe's foremost mathematician, would eventually be the most important influence on young Leonhard.

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**Early years** St Petersburg Berlin



• Early formal education started in Basel: live with his maternal grandmother





- Early formal education started in Basel: live with his maternal grandmother
- 1720: Enrolled at the University of Basel at age of 13





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- 1720: Enrolled at the University of Basel at age of 13
- 1723: Received his M.Phil. (compared the philosophies of Descartes and Newton)
- 1723: Received Saturday afternoon lessons from Johann Bernoulli



**Early years** St Petersburg Berlin



• 1723: Studying theology, Greek, and Hebrew under father's urge



**Early years** St Petersburg Berlin



- 1723: Studying theology, Greek, and Hebrew under father's urge
- Bernoulli convinced him that Leonhard was destined to become a great mathematician



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- 1723: Studying theology, Greek, and Hebrew under father's urge
- Bernoulli convinced him that Leonhard was destined to become a great mathematician
- 1726: Completed a dissertation on the propagation of sound with the title *De Sono*

**Early years** St Petersburg Berlin



• 1727: Entered the Paris Academy Prize Problem competition, in which he won second place



**Early years** St Petersburg Berlin



- 1727: Entered the Paris Academy Prize Problem competition, in which he won second place
- Won this coveted annual prize 12 times in his career



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Early years St Petersburg Berlin

St Petersburg

• 1725: Johann Bernoulli's two sons, Daniel and Nicolas, were working at the Imperial Russian Academy of Sciences in St Petersburg



Early years St Petersburg Berlin

St Petersburg

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St Petersburg

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Early years St Petersburg Berlin

St Petersburg

- 1725: Johann Bernoulli's two sons, Daniel and Nicolas, were working at the Imperial Russian Academy of Sciences in St Petersburg
- July 10, 1726: Nicolas died of appendicitis after spending a year in Russia
- Daniel assumed his brother's position in the mathematics/physics division, he recommended that the post in physiology that he had vacated be filled by his friend Euler
- November 1726: Euler eagerly accepted the offer, but delayed making the trip to St Petersburg while he unsuccessfully applied for a physics professorship at the University of Basel



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#### • 17 May, 1727: Arrived at Russian capital St Petersburg







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- 17 May, 1727: Arrived at Russian capital St Petersburg
- Promoted to a position in the mathematics department
- Lodged with Daniel Bernoulli with whom he often worked in close collaboration
- Mastered Russian and settled into life in St Petersburg
- Took on an additional job as a medic in the Russian Navy.



Early years St Petersburg Berlin





#### Figure: A Soviet stamp depicting Euler

• The Academy at St. Petersburg wanted to improve education in Russia and to close the scientific gap with Western Europe



Early years St Petersburg Berlin





#### Figure: A Soviet stamp depicting Euler

- The Academy at St. Petersburg wanted to improve education in Russia and to close the scientific gap with Western Europe
- Attract foreign scholars like Euler

Early years St Petersburg Berlin





#### Figure: A Soviet stamp depicting Euler

- The Academy at St. Petersburg wanted to improve education in Russia and to close the scientific gap with Western Europe
- Attract foreign scholars like Euler
- Good money and library, low enrollment to lessen the faculty's teaching burden, and the academy emphasized research

Early years St Petersburg Berlin



#### • Russian nobility gained power in the year of Peter II





- Russian nobility gained power in the year of Peter II
- Nobility got suspicious of the academy's foreign scientists





- Russian nobility gained power in the year of Peter II
- Nobility got suspicious of the academy's foreign scientists
- Cut money and caused other difficulties for Euler and his colleagues.



Early years St Petersburg Berlin

# St Petersburg

• Things got a bit better when Peter II died





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- 1731: Euler became professor of physics





- Things got a bit better when Peter II died
- 1731: Euler became professor of physics
- 1733: Daniel Bernoulli, fed up with the censorship and hostility, left for Basel



Early years St Petersburg Berlin

# St Petersburg

- Things got a bit better when Peter II died
- 1731: Euler became professor of physics
- 1733: Daniel Bernoulli, fed up with the censorship and hostility, left for Basel
- 1733: Euler succeeded as the head of the mathematics department

Early years St Petersburg Berlin

# St Petersburg



#### Figure: The Neva River

• 7 January 1734: Married Katharina Gsell (1707-1773), a daughter of Georg Gsell, a painter from the Academy Gymnasium



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# St Petersburg



#### Figure: The Neva River

- 7 January 1734: Married Katharina Gsell (1707-1773), a daughter of Georg Gsell, a painter from the Academy Gymnasium
- Young couple bought a house by the Neva River



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# St Petersburg



#### Figure: The Neva River

- 7 January 1734: Married Katharina Gsell (1707-1773), a daughter of Georg Gsell, a painter from the Academy Gymnasium
- Young couple bought a house by the Neva River
- Of their thirteen children, only five survived childhood



Early years St Petersburg **Berlin** 

### Berlin

• 19 June 1741: Euler left St. Petersburg to take up a post at the Berlin Academy



Early years St Petersburg **Berlin** 

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Early years St Petersburg **Berlin** 

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Early years St Petersburg **Berlin** 

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  - the Institutiones calculi differentialis, published in 1755 on differential calculus.
- 1755: Elected a foreign member of the Royal Swedish Academy of Sciences.



Early years St Petersburg **Berlin** 



#### • Tutored the Princess of Anhalt-Dessau, Frederick's niece



Early years St Petersburg Berlin



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Early years St Petersburg **Berlin** 



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- Early 1760s: Wrote over 200 letters to her (Letters of Euler)
- Compilation became more widely read than any of his mathematical works
- Left Berlin because of personal conflict with Frederick The Great



sin (x) Polynomials Devise a plan Carry out the plan Checking and re-looking Maclaurin's series

### The sine function

#### The story begins in around 1735 with an ordinary function

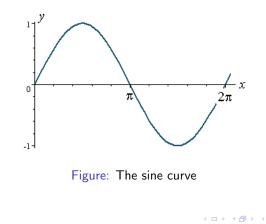
 $f(x) = \sin(x).$ 



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### The sine function

We know this function looks like:





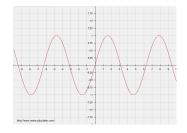
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### The sine function

We know that this function has a period of  $2\pi$ , i.e.,

 $\sin\left(x+2\pi\right)=\sin(x)$ 

for all real x.



#### Figure: Periodic curve



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### The sine function

The sine function has several nice properties:



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It is continuous.



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## The sine function

The sine function has several nice properties:

- It is continuous.
- It is differentiable.



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# The sine function

The sine function has several nice properties:

- It is continuous.
- It is differentiable.
- It has infinitely many zeros, i.e.,

$$\sin(x) = 0$$
 at  $x = \dots, -2\pi, -\pi, 0, \pi, 2\pi, \dots$ 



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## The sine function

We do know of another family of functions which has the first two properties:

Continuity

Oifferentiability



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# The polynomials

#### Definition

A function of the form

$$P(x) = a_0 + a_1 x + a_2 x^2 + \dots + a_n x^n, \quad a_n \neq 0$$

is called a *polynomial* in *x*.



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# The polynomials

#### Example

An example of a polynomial is

$$P(x) = (x+1)x(x-1)$$

whose graph is given by ...



Image: A = A

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## The polynomials

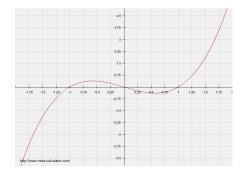


Figure: The graph of y = (x + 1)x(x - 1)



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# The polynomials

The cubic polynomial

$$P(x) = (x+1)x(x-1) = x^3 - x$$

has zeros

x = -1, 0, 1.



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#### Devise a plan

#### Euler's 1st big idea

The sine function may be seen as an infinite polynomial with infinitely many zeros

 $\dots, -3\pi, -2\pi, -\pi, 0, \pi, 2\pi, 3\pi, \dots$ 



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sin (x) Polynomials Devise a plan **Carry out the plan** Checking and re-looking Maclaurin's series

#### Carry out the plan

#### Activity

Using your G.C., sketch the following graphs in succession:

- **●** *y* = *x*
- **2**  $y = (x + \pi)x(x \pi)$
- **3**  $y = (x + 2\pi)(x + \pi)x(x \pi)(x 2\pi)$
- $y = (x+3\pi)(x+2\pi)(x+\pi)x(x-\pi)(x-2\pi)(x+3\pi)$



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# Checking the solution

None of these curves look like the sine curve:

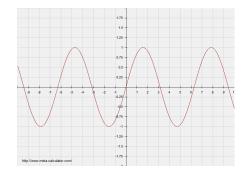


Figure: The graph of  $y = \sin(x)$ 



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## Checking the solution

We know that

$$\lim_{x\to 0}\frac{\sin(x)}{x}=1$$

but

$$\lim_{x\to 0}\frac{(x+n\pi)\cdots x\cdots (x-n\pi)}{x}\neq 1.$$



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But one can resort to a little trick ...

$$\lim_{x \to 0} \frac{\left(1 + \frac{x}{n\pi}\right) \cdot \left(1 + \frac{x}{(n-1)\pi}\right) \cdots x \cdots \left(1 - \frac{x}{(n-1)\pi}\right) \left(1 - \frac{x}{n\pi}\right)}{x} = 1.$$



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#### Carry out the second plan

#### Activity

Using your G.C., sketch the following graphs in succession:

- y = x
- $y = \left(1 + \frac{x}{\pi}\right) x \left(x \frac{x}{\pi}\right)$  $y = \left(1 + \frac{x}{2\pi}\right) \left(1 + \frac{x}{\pi}\right) x \left(x - \frac{x}{\pi}\right) \left(1 - \frac{x}{2\pi}\right)$



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Let's do better than your G.C.'s.



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# **Re-looking**

#### $\operatorname{Matlab}$ program

```
%% This MATLAB program plots the curve
\% of y = Q_n(x) for a user-input integer n.
clear; clc;
n = input('Enter the value of n : ');
x = [-5*pi:0.001*pi:5*pi];
y = x; z = sin(x); w = 0;
for k = 1:n
y = y.*(1-(x.^2)/(k*pi)^2);
end
plot(x,y,'-k'); hold on;
plot(x,z,'-r'); hold on;
plot(x,w,'-b');
title('Graph of Q_n(x)');
```

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# It is intended that the program outputs the graph whose equation is

$$Q_n(x) = x \cdot \prod_{k=-n}^n \left(1 - \frac{x}{k\pi}\right),$$

where n = 1, 2, ....



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## Sample runs

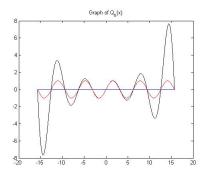


Figure: The graph of  $y = Q_{10}(x)$ 



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# Sample runs

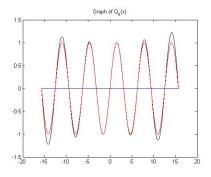


Figure: The graph of  $y = Q_{100}(x)$ 



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# Sample runs

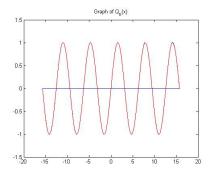


Figure: The graph of  $y = Q_{1000}(x)$ 



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# Sample runs

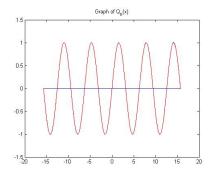


Figure: The graph of  $y = Q_{10000}(x)$ 



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#### Maclaurin's series

# The story has an important second part which has to do with the famous

Maclaurin's series.



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#### Maclaurin's series

That a function can be seen as an infinite polynomial is not new.



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#### Maclaurin's series

That a function can be seen as an infinite polynomial is not new. The Maclaurin's series expansion of an infinitely-differentiable function f is given by:

$$f(x) = \sum_{k=0}^{\infty} \frac{f^{(k)}(0)}{k!} x^k,$$

where  $f^{(k)}(0)$  denotes the kth derivative evaluated at x = 0.



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Maclaurin's series

Suppose that a function has all derivatives, and it can be expressed as an infinite polynomial  $% \left( {{{\mathbf{r}}_{i}}} \right)$ 

$$f(x) = a_0 + a_1 x + a_2 x^2 + a_3 x^3 + \dots + a_n x^n + \dots$$



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sin (x) Polynomials Devise a plan Carry out the plan Checking and re-looking Maclaurin's series

Maclaurin's series

Suppose that a function has all derivatives, and it can be expressed as an infinite polynomial

$$f(x) = a_0 + a_1 x + a_2 x^2 + a_3 x^3 + \dots + a_n x^n + \dots$$

Then, by substituting x = 0 into this equation, we have

 $f(0) = a_0$ 

so that

$$a_0 = f(0) = \frac{f^{(0)}(0)}{0!}.$$

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#### Maclaurin's series

Differentiating, w.r.t. x, the original series

$$f(x) = a_0 + a_1 x + a_2 x^2 + a_3 x^3 + \dots + a_n x^n + \dots$$

yields:

$$f^{(1)}(x) = a_1 + 2a_2x + 3a_3x^2 + \dots + na_nx^{n-1} + \dots$$



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$$f(x) = a_0 + a_1 x + a_2 x^2 + a_3 x^3 + \dots + a_n x^n + \dots$$

yields:

$$f^{(1)}(x) = a_1 + 2a_2x + 3a_3x^2 + \dots + na_nx^{n-1} + \dots$$

Again by substituting x = 0, we have:

 $f'(0) = a_1$ 

so that

$$a_1 = f'(1) = \frac{f^{(1)}(0)}{1!}.$$



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#### Maclaurin's series

#### Going on this way, it is not difficult to see that

 $f^{(k)}(0) = k! \cdot a_k,$ 

i.e.,

$$a_k=\frac{f^{(k)}(0)}{k!}.$$



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#### Maclaurin's series

#### The Maclaurin's series expansion for the sine function is given by

$$\sin(x) = x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \cdots$$



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#### Maclaurin's series

#### Euler's 2nd big idea

The infinite product representation and the infinite sum representation of the sine function as an infinite polynomial must be the same!



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#### The 'Eureka' moment

Since the two representations are equal, the coefficient of each  $x^k$  must agree.



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Since the two representations are equal, the coefficient of each  $x^k$  must agree.

Let us say, we compare the coefficients of  $x^3$ .



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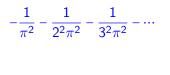
#### The 'Eureka' moment

Since the two representations are equal, the coefficient of each  $x^k$  must agree.

Let us say, we compare the coefficients of  $x^3$ . For the infinite product

$$\cdots\left(1+\frac{x}{3\pi}\right)\left(1+\frac{x}{2\pi}\right)\left(1+\frac{x}{\pi}\right)x\left(1-\frac{x}{\pi}\right)\left(1-\frac{x}{2\pi}\right)\left(1-\frac{x}{3\pi}\right)\cdots,$$

we expand systematically:



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#### The 'Eureka' moment

For the infinite sum

$$x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \cdots,$$
  
the coefficient of  $x^3$  is  
 $-\frac{1}{3!} = -\frac{1}{6}.$ 



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#### The 'Eureka' moment

Equating the coefficients of  $x^3$  yields:

$$-\frac{1}{\pi^2} - \frac{1}{2^2\pi^2} - \frac{1}{3^2\pi^2} - \dots = -\frac{1}{6}$$

which gives

$$\frac{1}{1^2} + \frac{1}{2^2} + \frac{1}{3^2} + \dots = \frac{\pi^2}{6}.$$



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Rigor Open problems

## Search for a rigorous proof

For years to come, Euler searched for a rigorous proof that justifies the infinite product formula for the sine function. He found a rigorous proof in 1741.

Rigor Open problems

#### Other developments

Euler found the exact values for

$$\sum_{k=1}^{\infty}\frac{1}{k^{2m}}, \quad m \in \mathbb{N}.$$



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Rigor Open problems

#### Other developments

Euler found the exact values for

$$\sum_{k=1}^{\infty} \frac{1}{k^{2m}}, \quad m \in \mathbb{N}.$$

In fact, each of these are of the form

$$r \cdot \pi^{2m}$$

where  $r = \frac{(-1)^{n-1}2^{2n-1}B_{2n}}{(2n)!}$ .

Rigor Open problems

### Zeta function

#### Definition

The zeta function, defined by Bernard Riemann, is

$$\zeta(s) = \sum_{k=1}^{\infty} \frac{1}{k^s}, \quad s \in \mathbb{C}.$$



Rigor Open problems

#### Zeta at odd integral arguments

#### Open problems

Find the exact value of

#### $\zeta(2m+1), m \in \mathbb{N}.$



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Rigor Open problems

#### Zeta at odd integral arguments

It has been proven that

 $\zeta(3) \notin \mathbb{Q}.$ 

