

High quality mathematics instruction Dr Leong Yew Hoong

Date: 17 Oct 2012

Time: 2 – 3 pm

Venue: MME Journal Room

Abstract

The purpose of this seminar session is to serve as a platform to discuss issues related to high quality mathematics instruction in the Secondary classroom. Critical to efforts in teacher education (and teacher assessment) is this fundamental question: What is/are the portrait(s) of high quality mathematics instruction in Singapore? It is likely, as we understand from sociocultural theories, that local contextual factors play a big part in an answer to this question. Nevertheless, the disciplinary nature of mathematics itself (apart from other universalistic factors) would conscribe certain norms about quality mathematics instruction. It is thus helpful to locate (as well as to study the interplay of) these particularistic and common features that would help us move towards painting a useful portrait (or portraits) of high quality mathematics instruction.

All are Welcome!

For more information, please contact Dr Leong Yew Hoong at yewhoong.leong@nie.edu.sg.